Birjand University of Medical Sciences

Journal of Surgery and Trauma

Letter to Editor

Reply to letter to the editor entitled "Interprofessional education in the surgical department"

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Dear Editor,

We would like to thank you for the opportunity to respond to the issues raised in Kohan's letter to the editor and to clarify aspects of our paper in relation to these concerns (1). We would also like to thank him for his interest in our paper and for taking the time to express their concerns. In his letter to the editor, Kohan notes potential concerns with the readiness for the Inter-Professional Learning Scale utilized in our study that is justified. Unfortunately, when translating the manuscript into English, the references were missing. The reference cut of point is taken from the article of Vafadar (2). In relation to the reason for mentioning the surgery ward, it can be said that this article is a part of the National Agency for Strategic Research in Medical Education project, which was carried out due to the good cooperation of the staff and faculty members of the surgery ward during the COVID-19 pandemic. About the concern raised in the conclusion section, the results of Low's study (2009) entitled "Using workshops as a tool to deliver interprofessional learning" showed that the workshops had acted as a catalyst and impetus for further interprofessional learning and collaboration in practice so these workshops play an important role for the successful implementation of IPE (3). In relation to the concern raised in the recommendation section, it can be said there are explicit educational policy recommendations, funding, and curriculum development for IPE (4).

Citation: Amouzeshi Z, Daryazadeh S, Keramatinejad S. Reply to letter to the editor entitled "Interprofessional education in the surgical department". J Surg Trauma. 2023;11(3):127.

Received: November 10, 2023 ***Revised: December 11, 2023*** ***Accepted: December 11, 2023***

Conflicts of Interest

There is no conflict of interests to be declared.

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[DOI: 10.61186/jsurgtrauma.11.3.127]